

UNITED LUTHERAN SEMINARY
Course Descriptions — Spring/Summer 2018-19 (12/11/18)

Spring Semester: January 30–May 17, 2019

Summer Term: June 3–28, 2019

Key to Course Numbering

BIB 100s	Language of the Early Church
BIB 200s	1 st - and 2 nd -year courses fulfilling Biblical requirements
BIB 300s	Courses fulfilling Bible at the Crossroads requirements (normally for seniors)
BIB 400s	Bible or free electives (some courses have pre-requisites)
CXT xxx	Contextual Education requirements (mostly noncredit)
DEN xxx	Courses fulfilling denominational history/polity courses for particular students
GSE xxx	General Studies courses, usually free electives
HTH 100	Systematic Theology 1: Creation, Sin, and New Creation
HTH 101	Church History 1: Dynamic Faith of the Church
HTH 20x	Courses fulfilling History 2: Globalizing Christianity requirement
HTH 21x	Courses fulfilling Theology 2: Doing Theology in a Diverse World requirement
HTH 300s	Courses fulfilling Gospel and Freedom requirement (normally for seniors)
HTH 400s	History/Theology free electives
PRAX 10x	Courses fulfilling Worship requirement
PRAX 11x	Courses fulfilling Pastoral Theology (formerly Presence in Community) requirement
PRAX 12x	Courses fulfilling Church in Society requirement
PRAX 13x	Courses fulfilling Preaching the Gospel requirement
PRAX 14x	Courses fulfilling Congregational Formation and Education requirement
PRAX 30x	Courses fulfilling Equipping the Saints/Church Administration requirement (normally for seniors)
PRAX 400x	Praxis free electives
SPFM xxx	Free elective courses that also fulfill the noncredit Spiritual Formation requirement
Xxx 700s	STM/DMin courses. May be taken by advanced first-degree students with instructor permission.

Key to Course Locations and Format:

HG	Hybrid, Gettysburg campus—a mix of face-to-face meetings and online participation, per the course syllabus; at least 50% of the course must be on campus
HP	Hybrid, Philadelphia campus— a mix of face-to-face meetings and online participation, per the course syllabus; at least 50% of the course must be on campus
IG	Intensive, Gettysburg campus—face-to-face meetings over a limited time (normally 1 to 3 weeks)
IP	Intensive, Philadelphia campus—face-to-face meetings over a limited time (normally 1 to 3 weeks)
OL	Online—no face-to-face meetings on either campus
RG	Residential, Gettysburg campus—face-to-face meetings throughout the semester
RP	Residential, Philadelphia campus—face-to-face meetings throughout the semester
SY	Synchronous—simultaneous face-to-face meetings on both campuses using video technology; faculty presence alternates between campuses
TS	Travel seminar; see course description or consult instructor for dates

Spring Semester

BIB 100 OL The Language of the Early Church and the Church Today

The New Testament was written in Koine Greek. As the language in which God's Living Word is communicated to us, it is imperative that we can read and understand that word as clearly as possible. The variety of English translations of the New Testament demonstrates that every translation is also an interpretation. For leaders in the Church, this course will provide the knowledge, skills, and training in software resources to work with the original language texts; awareness of the interpretive issues involved in translation; and practice in effectively communicating the Word for the church today. [No prerequisites] *Fulfills M.Div Language of the Early Church requirement*

Crystal Hall, chall@uls.edu

Online

BIB 201 OL Reading and Telling the Story

This course will provide an overarching survey of the Bible to equip students to understand the critical perspectives for reading the biblical texts. Learning and applying historical critical methods while also studying geographical, historical, and sociological realities of the biblical world, students will see how God's work in creation came to fulfillment in Jesus and informs the lives of Christians today. The course will benefit both readers of the text and visitors to the biblical lands. It will increase understanding both of the biblical world and of the realities in those lands today and prepare leaders faithfully to share the biblical witness in congregations today. *Fulfills Reading & Telling the Story requirement [Pre-requisite for MDiv students: BIB 100 Language of Early Church] [May be taken simultaneously with Story of Israel]*

Mark Vitalis Hoffman, mhoffman@uls.edu

Online

BIB 210 SY Story of Jesus and the Early Church

As the authoritative resource for understanding the story of Jesus and the early church and as basis of the church's faith, confession, and witness, a study of the New Testament is essential. In this course, students will be prepared to listen to God's Word in personal study and in community and apply insights gained as leaders in church and world through worship, education, service, and encouragement. Understanding the New Testament includes engaging in critical reading and reflection on these texts as well as studying their social, literary, cultural, historical, source, theological, and textual dynamics. In this course, students will be introduced to the basic aspects of exegeting texts in their original language as foundational work for preaching, teaching, and integrating the texts for the life of faith and of the church. *Fulfills MDiv/MAML Story of Jesus & the Early Church requirement, or free elective [Pre-requisite: BIB 201 Reading and Telling the Story]*

Crystal Hall, chall@uls.edu

Tuesdays, 7:00-10:00 pm

BIB 220 OL Story of Israel

This course is designed as a critical introduction to the Old Testament/Hebrew Bible in general and as a survey of the structure, contents, and major theological themes of the 'Primary History' (the books of Genesis through Kings). The course is 'critical' in the sense that its central intention is to orient students to and engage students in the responsible study of the Old Testament / Hebrew Bible in the contemporary world. *Fulfills MDiv/MAML Story of Israel requirement, or free elective [May take simultaneously with Reading and Telling the Story]*

Robert Robinson, rrobinson@uls.edu

Online

BIB 304 SY Bible at the Crossroads: The Psalter and the Life of Faith

BIB 704 SY Bible at the Crossroads: The Psalter and the Life of Faith (STM/DMin)

Our faith teaches that all scripture is the Word of God directed to us. The Psalms, however, appear as our prayers, praises, and supplications directed toward God. How do these human words directed toward God become God's Word to us? The Psalms course will explore the way that these profound and varied poetic works enter deeply into our lives, through their language creating capacities and faithful dispositions within us and within our communities of faith. By their power and the power of God working through them (God's Word to us), they create in us lives of praise, faith trust, and a forthright relationship with God. The course will pay particular attention to the poetic structure of the Psalms, to their distinctive voices, to their relationship with the liturgy of the church, to their social implications, and to their use by Jesus as he prayed the Psalms we pray after him. *Fulfills MDiv Bible at Crossroads of Church and Culture requirement, or Bible or free elective [Pre-requisite: BIB 220 Story of Israel][STM/DMin students see: BIB 704 SY] BIB*

Robert Robinson, rrobinson@uls.edu

Mondays, 7-10 pm

BIB 355 IG Acts: The Early Church and the Church Today

BIB 755 IG Acts: The Early Church and the Church Today (STM/DMin)

This course will provide a survey of the book of Acts. While investigating issues of background, history, translation of the Greek, and the like, students will also consider how the issues faced by the early Church can inform the issues faced by the Church today and promote faithful practice. Possible topics include issues of biblical interpretation, decision making, stewardship, mission, Jewish-Christian relations, and the practice of piety and spirituality. *MDiv Bible at Crossroads of Church and Culture requirement, or Bible or free elective. [Prerequisite: The Story of Jesus and the Early Church]*

Mark Vitalis Hoffman, mhoffman@uls.edu

March 18–23, 2019

BIB 473 OL Bible and Ecology

BIB 737 OL Bible and Ecology

Ecology is one of the defining issues of our time. The Bible has and continues to be used both to justify ecological devastation, and as a resource in struggles for environmental justice. Relationships among God, Earth and God's people are a central theme in the biblical tradition. This course develops

knowledge of texts in both the Hebrew Scriptures and New Testament relevant to these intersecting relationships and builds exegetical skills for analyzing these text in light critical methods and the current ecological crisis. It seeks to cultivate biblical and theological resources for environmental advocacy and organizing within the contexts of the church and the broader world. *Bible or free elective [STM/DMin students: see BIB 737] [Pre-requisites: BIB 201, and BIB 210]*

Crystal Hall

Online

DEN 201 RG Lutheran Foundations

This course explores the Lutheran confessional texts included in the Book of Concord as a witness to the gospel and guidance for faith and life. Through a first-hand reading of the documents, and learning about their history, context, and content, students will gain an appreciation of the historical foundations of Lutheran theology and reflect critically on the relevance of the Confessions for public ministry today. *Fulfills denominational history/polity requirement for Lutheran students [Pre-requisite: HTH 100 or HTH 101]*

Vincent Evener (Gettysburg), vevener@uls.edu

Thursdays, 8:30–11:30 am

DEN 201 RP Lutheran Foundations

This course explores the Lutheran confessional texts included in the Book of Concord as a witness to the gospel and guidance for faith and life. Through a first-hand reading of the documents, and learning about their history, context, and content, students will gain an appreciation of the historical foundations of Lutheran theology and reflect critically on the relevance of the Confessions for public ministry today. *Fulfills denominational history/polity requirement for Lutheran students [Pre-requisite: HTH 100 or HTH 101]*

Karl Krueger (Philadelphia)

Mondays, 7–10 pm

DEN 204 RP Baptist Polity

A study of the basic structure, mission, and theological standards of the Baptist tradition. *Fulfills denominational history/polity requirement for Baptist students*

Wayne Croft, wcroft@uls.edu

Tuesdays, 7–10 pm

HTH 100 IP Creation/Sin/New Creation

This course introduces students to constructive and liberative theological thinking that emphasizes (1) the inherent relationality of God, creation and humanity, and (2) the meanings of salvation. Mindful of the world of which we are a part, in all its weakness, incompleteness, and sinfulness, we do theology by attempting our best thinking and praxis through the sources and tools that are available to us. A guiding question for the course is how theology informs public ministry. *Fulfills Theology 1: Creation/Sin/New Creation requirement*

Kristin Largen, klargen@uls.edu

March 18–23, 2019

HTH 101 RG Dynamic Faith of the Church

Participants learn to identify, draw upon, and creatively apply, with integrity, for leadership in parish ministry and other public roles, the faith of Christian women and men from the origins of Christianity in Judaism and the Roman Empire to 1500. Participants demonstrate abilities to articulate and employ key discourses, including doctrines of God, Trinity, Christology, the Church, Sin, and Scripture; and demonstrate and employ awareness of key practices, including Baptism and Eucharist. *Fulfills History 1: Dynamic Faith of the Church requirement for MDiv, MA, and MAPL students; MAML free elective*
Vincent Evener, vevener@uls.edu
Tuesdays, 2–5 pm

HTH 201 RG Christianity Becomes a World Religion

This second required course in Church history focuses on Christianity after the 16th Century, a period launched through discovery/colonization of the Western Hemisphere. The churches sought ways to stay relevant as nation states emerged. All the big 'isms' at play in our societies today have their counterparts fully on display and can be productively studied. Nationalism, colonialism, slavery, industrialization, migration, commercialization, and democratization shaped for good and ill the relationships between peoples and land in diverse ways, making the Christianity that developed a window into these complex dynamics. Christianity in more recent times has experienced explosive growth outside the West. North American Christians can no longer understand Christianity unless they have developed a world encompassing framework. *MDiv History 2: Globalizing Christianity requirement, or free elective*
Maria Erling, merling@uls.edu
Tuesdays, 8:30–11:30 am

HTH 202 OL Faith and Film**HTH 702 OL Faith and Film (STM/DMin)**

According to some observers, film and media is religion in America; seeing is believing. Many people spend much more time engaged with media than with a local congregation or agency. At the least, films interact with faith traditions to represent, expose, critique, extol, and shape them. In this course, we will study the interactions between movies and television and religions in the United States, from the early twentieth-century to the present, bringing to bear tools from the disciplines of cultural studies, history, and theology, among others, with a focus on engaging media (especially film and television) in congregational ministry and public theology. Viewing of 5-7 films will be accompanied by close readings and discussions of each of them, in conjunction with key secondary sources and reviews. *MDiv History 2: Globalizing Christianity requirement, or MA/MAML/MAPL Public Theology option, or free elective*
Jon Pahl, jpahl@uls.edu
Online

HTH 203 RP Jesus and Cultural Perspectives

The purpose of this course is to identify and study some of the major issues that emerge from the permeation of the gospel in various cultural contexts in different parts of the world, especially in terms of the understanding of the person and work of Jesus. Recognizing the complex political, social and cultural realities that characterize different geographical contexts, we will examine how the presentation of the gospel transformed such contexts and assess the implications of such transformation. The course will examine issues regarding the gospel and multifaith realities, Jesus

amidst the many names, and seek to draw out consequences for the mission and ministry of the church today. *MDiv History 2: Globalizing Christianity requirement, or free elective*
Jayakiran Sebastian, jsebastian@uls.edu
Tuesdays, 8:30–11:30 am

HTH 204 RG History of Lutheranism

United Lutheran Seminary is the oldest Lutheran seminary in the Western Hemisphere. It has been a leader in experiencing, benefitting from, and responding to exploration, colonialization, slavery, war, missionary zeal, and missionary regret. Today, after many language transitions and merger processes, Lutherans no longer rely on ethnic ties to gain a greater witness, but through ecumenical relationships, and world partnerships have tried every form of persuasion to adapt to new communities. Sometimes this works, sometimes not. Leaders hope for more inclusion; community memory and tradition become difficult barriers to overcome. But it can be done. This course explores how the many settlers and immigrant communities assimilated into the American scene, and how they time and again sought to broaden their appeal to meet their own vision of becoming a more inclusive church. By examining this history students will learn where the minefields are in scoping out the American landscape and what has been and what is promising about Lutheranism's witness in our time. *MDiv History 2: Globalizing Christianity requirement, or free elective*
Maria Erling, merling@uls.edu
Thursdays, 2–5 pm

HTH 213 RP Understanding Mission Today

The seminar will examine the nature and function of the church's mission in light of biblical, historical and contemporary perspectives. Attention will be paid to theologies of mission as articulated in various ecumenical, Roman Catholic and evangelical statements issued in recent decades. A select number of themes will be explored in greater detail in relation to our context of religious pluralism. Lutheran perspectives on evangelization and mission will also receive attention. *MDiv Theology 2: Doing Theology in a Diverse World requirement, or free elective. [Prerequisite: Creation, Sin, and New Creation]*
Paul Rajashekar, rajashekar@uls.edu
Wednesdays, 2–5 pm

HTH 214 RP Black (African American) Theology

We will study contemporary black theology in the United States. The course examines the history, methodology and systematic construction of black theology with a focus on Christology in the African American perspective. We endeavor to reach three goals (1) to identify and study issues pertaining to the theological interpretation of "black religion," which is regarded as the principal subject matter for black theology; (2) to identify sources and learn methods for doing systematic/constructive black theology; and (3) to examine central themes in black theological accounts of Christology (the person of Christ), inclusive of black and womanist symbols for Christ, interpretations of the teachings and ethics of the historical Jesus in black Christologies, and the meanings of the Cross and Resurrection for interpretations of redemptive sufferings, liberation and salvation. *MDiv Theology 2: Doing Theology in a Diverse World requirement, or free elective*
Frederick Ware, frederick_ware@hotmail.com or flware@howard.edu
Saturdays (2/2, 2/16; 3/2, 3/16, 3/30; 4/13, 4/27; 5/4), 9:00-1:00

HTH 216 RG Life, Death and Salvation in a Multi-Faith World

Increasingly, the church is realizing that what it means to be “saved” is a much more complex question than simply where one is “going” after death. Instead, salvation touches the whole of human life—both individually and communally—and relates directly to how one understands both life and death. The challenge is clear: Christians today require a faithful, meaningful answer to the question of how Jesus saves, but in doing so, our postmodern context requires both a reexamination of the tradition and also a fresh articulation of how salvation relates to an understanding of life and death—in Christianity and in other religious traditions as well. This course, then, seeks to give students the tools to do just that, by examining what it means to be “saved” [liberated, enlightened, delivered, etc.] in both Christianity and selected other world religious traditions, and the ramifications such understandings have for life and meaning in the world. *MDiv Theology 2: Doing Theology in a Diverse World requirement, or free elective.* [Prerequisite: HTH 100]

Kristin Largen, klargen@uls.edu

Wednesdays, 8:30–11:30 am

HTH 308 RG Marriage, Family and Sexual Renunciation in Christian History

This course will explore Christian attitudes toward marriage, domestic life, and sexual renunciation from the early church through the Reformation era. Today, the family and human sexuality are frequently at the center of Christian reflection, concern, and controversy; students will gain new insight into present questions and discussions by learning about the diversity and development of Christian ideas and practices over history. *MDiv Gospel and Freedom requirement, or free elective.* [Prerequisite: *Dynamic Faith of the Church*]

Vincent Evener, vevener@uls.edu

Fridays, 8:30–11:30 am

HTH 310 RP (GB Zoom option) Bonhoeffer Seminar

An integrative seminar relating theological discourse to the public arena, focusing on the life and work of Dietrich Bonhoeffer. The public aspect of the various disciplines—history, Bible, theology, ministry—will be related to issues arising from the analysis of the contemporary public situation. *MDiv Gospel and Freedom requirement, or MA/MAML/MAPL Public Theology option, or free elective.* [For those in their last full year of coursework]

Katie Day, kday@uls.edu

Thursdays, 2–5 pm

HTH 315 OL Contemporary Lutheran Theology

HTH 715 OL Contemporary Lutheran Theology (STM/DMin)

This course explores a variety of contemporary Lutheran theologies. The course’s primary purpose is to assist you in drawing upon the richness of Lutheran thought for your own theological and ministerial practice. *MDiv Gospel and Freedom requirement, or free elective.* [Prerequisite: *Creation, Sin, and New Creation*]

John Hoffmeyer, jhoffmeyer@uls.edu

Online

HTH 730 IP Theologies of Religions (STM/DMin)

This graduate seminar is a study of contemporary theologies of religions and an exploration of the place of world's religions in one's theology. After an introduction to our contemporary situation of religious pluralism and the significance of interreligious dialogue in Christian discussions, some prominent models or theological proposals for responding to religious plurality will be examined. We will be addressing a range of theological (and practical) issues that may require considerable amount of reading and reflection. Students are invited to select a theologian or theological topic for an in depth analysis and presentation in class. Our primary focus is on "Christian theologies of religions" though perspectives from other religious traditions are not excluded. *Open to advanced first-degree students with permission of the instructor.*

Paul Rajashekar, rajashekar@uls.edu

March 18–23, 2019

PRAX 100 IP Worshipping Community

This course aims to equip leaders to prepare worship within and with a community, drawing on the richness of the church's traditions and of the community's giftedness and context. Bringing together fruits of biblical study, church history, ecumenical theological consideration (especially of the sacraments), and pastoral care, it also draws on disciplines ranging from anthropology to neuropsychology. Students will both prepare corporate worship appropriate to their own tradition, and practice leading it. *Fulfills MDiv Worshipping Community requirement, or Praxis option, or free elective*

J. Barrington Bates, jbbates@uls.edu

PRAX 110 SY/OL Pastoral Theology

An introduction to the foundations of pastoral theology, formation, and care, to equip participants to develop relationships of empathy and compassion with those seeking care. Students will explore various models of pastoral theology, and how they inform pastoral and community care. Students will develop a framework for understanding their own personal and pastoral formation, using the tools of family systems, narrative theory, and psychodynamic psychology. Through engagement with dynamic pastoral cases, students will develop the ability to engage in pastoral assessment, analysis, and develop a plan of care. Attention will be given to professional ethics, grief & loss, health & illness, making appropriate referrals, and the spiritual importance of self-care and boundaries. Through *in vivo* practice, students will continue to develop their pastoral presence, through prayer, empathy, listening, assertion, and problem solving skills, in order to respond in common pastoral, sacramental, and crisis situations. *MDiv Pastoral Theology requirement, or Praxis option, or free elective*

Storm Swain (Synch), sswain@uls.edu

Wednesdays, 8:30-11:30 am

Shirley Guider (online), sguider@uls.edu

PRAX 124 RP Faith-based Community Organizing

How can seminarians, pastors, and ministry leaders benefit from exploring the theology, history, and techniques of community organizing? This course will examine the ways that faith-based community organizing can strengthen congregational relationships, put public theology into action, extend the justice and mission work of churches, and build beloved community. Participants will study historical

and local examples of faith-based movements for justice, deepen their understanding of and learn to articulate their faith commitment to transformation, and develop skills that will translate into any ministry or community context. The course will be team-taught by Rev. Linda Noonan and a prominent Philadelphia clergy leader and organizer, and will include guests from a variety of religious and denominational traditions. *MDiv Church in Society requirement, or MA/MAML/MAPL Public Theology option, or Praxis option, or free elective*

Linda Noonan, lnoonan@uls.edu

Thursdays, 7-10 pm

PRAX 140 RP Congregational Formation and Education for a Changing Church

Students will demonstrate basic knowledge of the philosophy and history of Christian education, demonstrate ability to analyze, use and describe educational resources in their perspective ministries, and be able to develop pedagogical skills in teaching children, youth and adults in the Christian faith from their various denominations. Students will acquire a knowledge of their current denominational curriculum surrounding Sunday school, first communion, confirmation, baptism, adult catechumenate, and age-appropriate Bible study. Students will also demonstrate an ability to use media, technology and the arts in the delivery of Christian education. The field education placement will be crucial to achieving these goals. *Fulfills MDiv Congregational Formation and Education requirement, or Praxis option, or free elective*

Charles Leonard, cleonard@uls.edu

Thursdays, 7-10 pm

PRAX 310 OL Equipping the Saints

The focus of the course is on preparation for the administration of a congregation, particularly the identification of shared leadership with laity for evangelism, stewardship, and program planning, execution and evaluation. Pastoral responsibilities for priority setting, church and personal finances, and identification of skills among the laity are emphasized. *Fulfills MDiv Equipping the Saints requirement, or Praxis option, or free elective*

Charles Leonard, cleonard@uls.edu

Online

PRAX 428 RG Environment, Faith & Praxis

Environment and God's outdoor creativity are cradles of faith, thresholds to the gospel of Christ Jesus. Participants in this course develop competencies and plans to lead ecological and outdoor ministries. Students choose projects in areas such as food and faith; energy stewardship; habitat care; outdoor spirituality; or eco-justice advocacy. The course provides connections from environmental history and ecological theology to inform projects developed by participants. *Fulfills MA/MAML/MAPL Public Theology option, or MA/MAPL Praxis option, or free elective*

Gilson Waldkoenig, gwaldkoenig@uls.edu

Tuesdays, 8:30–11:30 am

PRAX 468 HP Liturgy for a New Day

Liturgy is the foundation of worship for every tradition, whether that is a formal, traditional liturgy or a looser, contemporary liturgy. Changes in liturgical practices have been happening throughout Christian history and depend greatly on context. In this class we will explore some of the major shifts in liturgical practice historically; examine the varying needs in modern society for potentially adaptive liturgical practices; and create a number of liturgies, rituals, and worship practices to meet the needs of a shifting culture today. Students are expected to have completed their Worshipping Community requirement to take this course. *MA/MAPL Praxis option, or free elective*

Karyn Wiseman, kwiseman@uls.edu

(2/1, 2/22; 3/15, 3/29; 4/26; 5/10)

PRAX 470 SY Thriving, Dying, Merging, and Emerging Congregations

This course explores the developmental, systemic, leadership, and missional dynamics of congregations that are beginning, ending, and changing. In case studies of real life congregations we will identify possible best practices and explore what adaptive leadership skills are to help congregations navigate Church in today's world. *MA/MAPL Praxis option, or free elective*

Karyn Wiseman and Storm Swain, kwiseman@uls.edu or sswain@uls.edu

Wednesdays, 2-5 pm

PRAX 481 IG Race, Gender and Sexuality

A focus on the issues of pastoral leadership and the various ways one's race, gender and sexuality influence individual leadership style and the perception of that leadership style by others. We will explore each participant's personal gifts and makeup in order to discover how different styles of leadership may be beneficial to them in pastoral leadership. *MA/MAML/MAPL Public Theology option, or Praxis option, or free elective*

Karyn Wiseman, kwiseman@uls.edu

March 18–23, 2019

PRAX 725 IP Proclaiming Faithful Philanthropy: The Love of Sharing is the Root of All Joy (STM/DMin)

"Philanthropy" translates into "love of people": phil (love) + anthropy (people). As Christians entrusted with the call to love God's people, we are compelled to proclaim philanthropy in all of its many forms. In this course, we will discover and learn together how to preach God's call to faithful philanthropy, with a particular emphasis on the holy joy of sharing material resources (money!). Questions, fears, and hopes around the idea of "stewardship" will be explored. *Open to advanced first-degree students with permission of the instructor.*

Angela Zimmann, azimmann@uls.edu

March 18–23, 2019

SPFM 110 RP An Experiential Introduction to Contemplative Christian Spirituality

The 20th century spiritual teacher Henri Nouwen, writing about the lives of public ministers, said that one's own intimacy with God in a prayerful life is the very beginning, source, and core of her or his ministry in the world (The Living Reminder). This course will be a didactic and experiential introduction

to contemplative Christian spirituality with the aim of facilitating both our individual growth in intimacy with God and the development of a resilient life of prayer. By becoming familiar with Christianity's rich spiritual tradition, and by personally "experimenting" with a variety of classical prayer-forms and disciplines, we each can begin to appropriate the church's ancient wisdom for our lives today. *Free elective; also fulfills noncredit Spiritual Formation requirement*

John Largen, jlargen@uls.edu

Thursdays, 7–10 pm

Summer Term

BIB 303 IP **Judgement and Justice**

BIB 703 IP **Judgement and Justice (STM/DMin)**

"If any harm follows, then you shall give life for life, eye for eye, tooth for tooth, hand for hand, foot for foot, burn for burn, wound for wound, stripe for stripe" (Exodus 21:23-24). "Indeed, God did not send the Son into the world to condemn the world, but in order that the world might be saved through him. Those who believe in him are not condemned; but those who do not believe are condemned already, because they have not believed in the name of the only Son of God" (John 3:14-15). Scripture abounds with images of judgement and justice, images that have inspired human imagination and sparked human thinking for centuries. In this course we will engage deeply with selected scriptural depictions of judgement and justice and discuss how they support or problematize current theologies of atonement and systems of criminal and civil justice. *MDiv Bible at Crossroads of Church and Culture requirement or Bible or free elective. [Prerequisites BIB 100 Language of the Early Church, BIB 201 Reading and Telling the Story].*

Allison deForest, adeforest@uls.edu

June 10–14, 2019

DMIN COL1 IP **DMin Colloquium 1 (non-credit)**

Colloquium I is a non-credit requirement that introduces students to the goals and requirements of the DMin program, including the development of individual Student Learning Goals. Students will be oriented to the expectations and opportunities of academic study in biblical studies and theology for the practice of ministry. DMin students only.

Allison deForest et al., adeforest@uls.edu

Dates TBA

DMIN COL2 IP **DMin Colloquium 2 (non-credit)**

Colloquium II is a non-credit requirement for DMin students who have achieved candidacy and are ready to engage in their final doctoral projects. Students will be introduced to the development of the DMin Project Proposal, methodologies and expectations for research, as well as the project review process. DMin students only.

Allison deForest et al., adeforest@uls.edu

Dates TBA

PRAX 100 IG Worshipping Community

This course aims to equip leaders to prepare worship within and with a community, drawing on the richness of the church's traditions and of the community's giftedness and context. Bringing together fruits of biblical study, church history, ecumenical theological consideration (especially of the sacraments), and pastoral care, it also draws on disciplines ranging from anthropology to neuropsychology. Students will both prepare corporate worship appropriate to their own tradition, and practice leading it. *Fulfills MDiv Worshipping Community requirement, or Praxis option, or free elective*

TBA

Dates TBA

PRAX 130 IG Preaching the Gospel

An introduction to the theology, methods, and practice of the oral communication of the gospel. This course provides a general introduction to the task of preaching. Students will distinguish and analyze: 1) the place of preaching in the context of the worshipping assembly; 2) the theological work of preaching as part of the practice of Christian ministry; and 3) the techniques and methodologies that various preachers use in the preparation and delivery of sermons. *Fulfills MDiv Preaching the Gospel requirement, or Praxis option, or free elective*

TBA

Dates TBA

HTH 710 IP History of Christian Spirituality and Mysticism to the Reformation (STM/DMin)

An examination of the spiritual disciplines of selected major mystics and late-medieval spirituality with an eye to the early reformers in the western church through their writings. Special attention will be given to the influence of their social and cultural contexts. Other expressions of medieval piety will also be examined along with the Reformation critique and inheritance of these traditions. The Rev. Dr. Philip D W. Krey Ministerium of New York Professor, Church History, emeritus.
Open to advanced first-degree students with permission of the instructor.

Philip Krey, pkrey@uls.edu

June 3–7, 2019